

## U.S. Department of the Interior

**Certifications Regarding Debarment, Suspension and  
Other Responsibility Matters, Drug-Free Workplace  
Requirements and Lobbying**

Persons signing this form should refer to the regulations referenced below for complete instructions:

**Certification Regarding Debarment, Suspension, and Other Responsibility Matters - Primary Covered Transactions -** The prospective primary participant further agrees by submitting this proposal that it will include the clause titled, "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transaction," provided by the department or agency entering into this covered transaction, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions. See below for language to be used or use this form for certification and sign. (See Appendix A of Subpart D of 43 CFR Part 12.)

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions -** (See Appendix B of Subpart D of 43 CFR Part 12.)

**Certification Regarding Drug-Free Workplace Requirements -** Alternate I. (Grantees Other Than Individuals) and Alternate II. (Grantees Who are Individuals) - (See Appendix C of Subpart D of 43 CFR Part 12)

Signature on this form provides for compliance with certification requirements under 43 CFR Parts 12 and 18. The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of the Interior determines to award the covered transaction, grant, cooperative agreement or loan.

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**PART A: Certification Regarding Debarment, Suspension, and Other Responsibility Matters - Primary Covered Transactions**

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*CHECK ☒ IF THIS CERTIFICATION IS FOR A PRIMARY COVERED TRANSACTION AND IS APPLICABLE*

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- (1) The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals:
- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency;
  - (b) Have not within a three-year period preceding this proposal been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
  - (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
  - (d) Have not within a three-year period preceding this application/proposal had one or more public transactions (Federal, State or local) terminated for cause or default.
- (2) Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.
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**PART B: Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions**

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*CHECK ☐ IF THIS CERTIFICATION IS FOR A LOWER TIER COVERED TRANSACTION AND IS APPLICABLE*

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- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

**PART C: Certification Regarding Drug-Free Workplace Requirements**

**CHECK ☒ IF THIS CERTIFICATION IS FOR AN APPLICANT WHO IS NOT AN INDIVIDUAL**

**Alternate I. (Grantees Other Than Individuals)**

**A. The grantee certifies that it will or continue to provide a drug-free workplace by:**

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- (b) Establishing an ongoing drug-free awareness program to inform employees about—
  - (1) The dangers of drug abuse in the workplace;
  - (2) The grantee's policy of maintaining a drug-free workplace;
  - (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
  - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will —
  - (1) Abide by the terms of the statement; and
  - (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
- (e) Notifying the agency in writing, within ten calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer on whose grant activity the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification numbers(s) of each affected grant;
- (f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted —
  - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
  - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a) (b), (c), (d), (e) and (f).

**B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:**

**Place of Performance (Street address, city, county, state, zip code)**

Galt Joint Union School District

1018 C Street, Suite 210, Galt, CA 95632

(Sacramento County)

Check ☐ if there are workplaces on file that are not identified here.

**PART D: Certification Regarding Drug-Free Workplace Requirements**

**CHECK ☐ IF THIS CERTIFICATION IS FOR AN APPLICANT WHO IS AN INDIVIDUAL**

**Alternate II. (Grantees Who Are Individuals)**

- (a) The grantee certifies that, as a condition of the grant, he or she will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant;
- (b) If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, he or she will report the conviction, in writing, within 10 calendar days of the conviction, to the grant officer or other designee, unless the Federal agency designates a central point for the receipt of such notices. When notice is made to such a central point, it shall include the identification number(s) of each affected grant.

Figure 1  
Standard Form 424

**APPLICATION FOR  
FEDERAL ASSISTANCE**

OMB Approval No. 0348-0043

<b>1. TYPE OF SUBMISSION:</b> Application <input type="checkbox"/> Construction <input type="checkbox"/> Non-Construction Preapplication <input type="checkbox"/> Construction <input type="checkbox"/> Non-Construction		<b>2. DATE SUBMITTED</b>	Applicant Identifier <div style="text-align: center;">N/A</div>																												
		<b>3. DATE RECEIVED BY STATE</b> <div style="text-align: center;">N/A</div>	State Application Identifier <div style="text-align: center;">N/A</div>																												
		<b>4. DATE RECEIVED BY FEDERAL AGENCY</b>	Federal Identifier																												
<b>5. APPLICANT INFORMATION</b>																															
Legal Name:		Organizational Unit:																													
Address (give city, county, state, and zip code):		Name and telephone number of person to be contacted on matters involving this application (give area code)																													
<b>6. EMPLOYER IDENTIFICATION NUMBER (EIN):</b> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div>		<b>7. TYPE OF APPLICANT: (enter appropriate letter in box)</b> <span style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; vertical-align: middle;"></span>																													
<b>8. TYPE OF APPLICATION:</b> <input type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision If Revision, enter appropriate letter(s) in box(es) <span style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; vertical-align: middle;"></span> <span style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; vertical-align: middle;"></span> A. Increase Award    B. Decrease Award    C. Increase Duration D. Decrease Duration    Other (specify): _____		A. State B. County C. Municipal D. Township E. Interstate F. Intermunicipal G. Special District H. Independent School Dist. I. State Controlled Institution of Higher Learning J. Private University K. Indian Tribe L. Individual M. Profit Organization N. Other (Specify) _____																													
		<b>9. NAME OF FEDERAL AGENCY:</b>																													
<b>10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER:</b> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> TITLE: <div style="text-align: center;">N/A</div>		<b>11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT:</b>																													
<b>12. AREAS AFFECTED BY PROJECT (Cities, Counties, States, etc.):</b>																															
<b>13. PROPOSED PROJECT</b> Start Date    Ending Date		<b>14. CONGRESSIONAL DISTRICTS OF:</b> a. Applicant    b. Project																													
<b>15. ESTIMATED FUNDING:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">a. Federal</td> <td style="width: 10%;">\$</td> <td style="width: 10%;"></td> <td style="width: 10%;">.00</td> </tr> <tr> <td>b. Applicant</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>c. State</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>d. Local</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>e. Other</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>f. Program Income</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>g. TOTAL</td> <td>\$</td> <td></td> <td>.00</td> </tr> </table>		a. Federal	\$		.00	b. Applicant	\$		.00	c. State	\$		.00	d. Local	\$		.00	e. Other	\$		.00	f. Program Income	\$		.00	g. TOTAL	\$		.00	<b>16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS?</b> a. YES THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON: <div style="text-align: right;">DATE _____</div> b. NO <input type="checkbox"/> PROGRAM IS NOT COVERED BY E.O. 12372 <input type="checkbox"/> OR PROGRAM HAS NOT BEEN SELECTED BY STATE FOR REVIEW	
a. Federal	\$		.00																												
b. Applicant	\$		.00																												
c. State	\$		.00																												
d. Local	\$		.00																												
e. Other	\$		.00																												
f. Program Income	\$		.00																												
g. TOTAL	\$		.00																												
		<b>17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT?</b> <input type="checkbox"/> Yes    If "Yes," attach an explanation <input type="checkbox"/> No																													
<b>18. TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT, THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED.</b>																															
a. Type Name of Authorized Representative		b. Title																													
c. Telephone Number		d. Signature of Authorized Representative																													
e. Date Signed																															

**PART E: Certification Regarding Lobbying**  
**Certification for Contracts, Grants, Loans, and Cooperative Agreements**

*CHECK X IF CERTIFICATION IS FOR THE AWARD OF ANY OF THE FOLLOWING AND THE AMOUNT EXCEEDS \$100,000: A FEDERAL GRANT OR COOPERATIVE AGREEMENT; SUBCONTRACT, OR SUBGRANT UNDER THE GRANT OR COOPERATIVE AGREEMENT.*

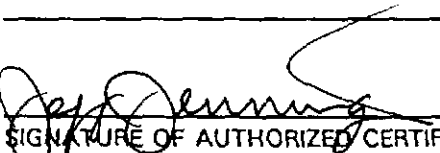
*CHECK    IF CERTIFICATION IS FOR THE AWARD OF A FEDERAL LOAN EXCEEDING THE AMOUNT OF \$150,000, OR A SUBGRANT OR SUBCONTRACT EXCEEDING \$100,000, UNDER THE LOAN.*

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, and officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

As the authorized certifying official, I hereby certify that the above specified certifications are true.

  
SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL

JEFFERY T. JENNINGS, SUPERINTENDENT

TYPED NAME AND TITLE

DATE JULY 1, 1998

VIII. Photo Attachments:

Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

Gathering acorns in the CRP oak riparian forest

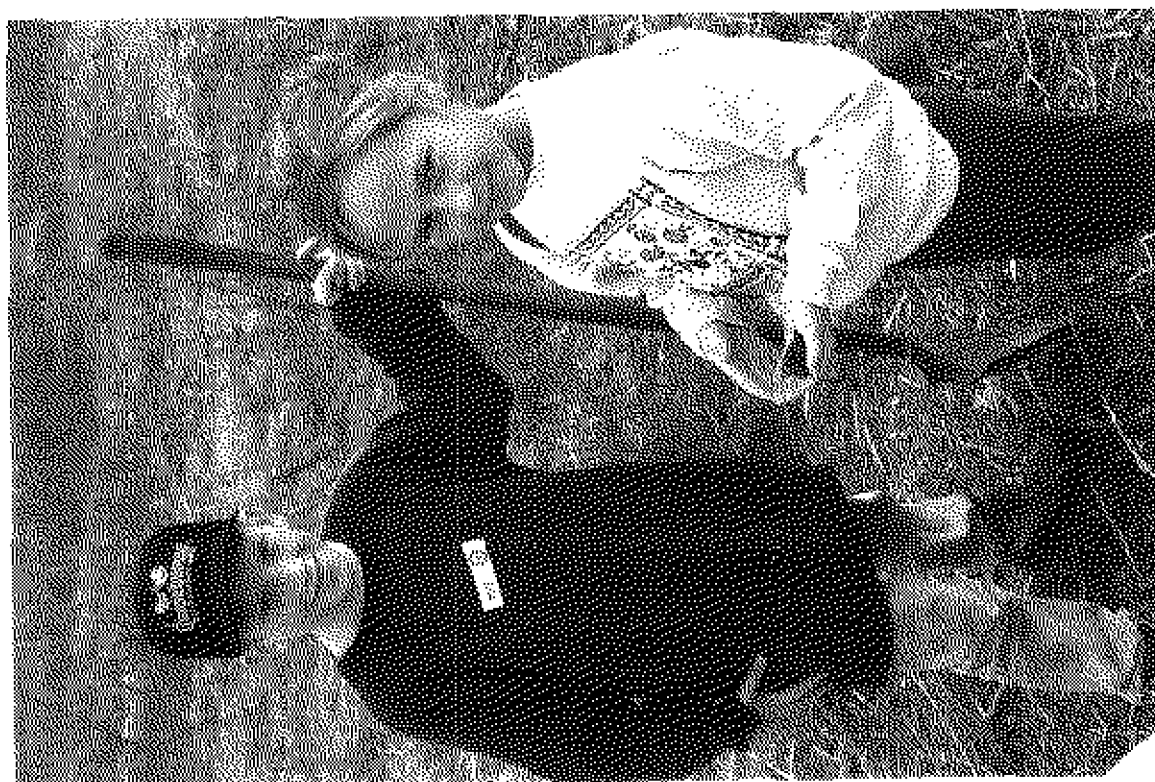


VIII. Photo Attachments

Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

Valley oak forest restoration: acorn planting

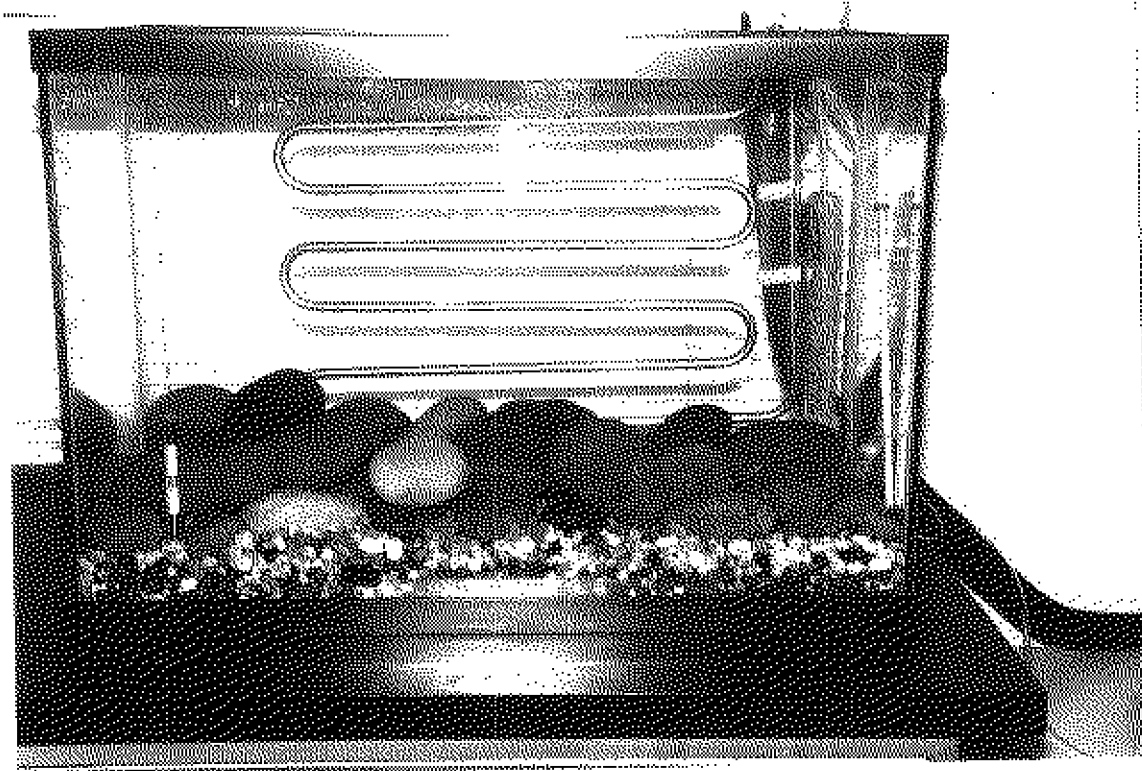
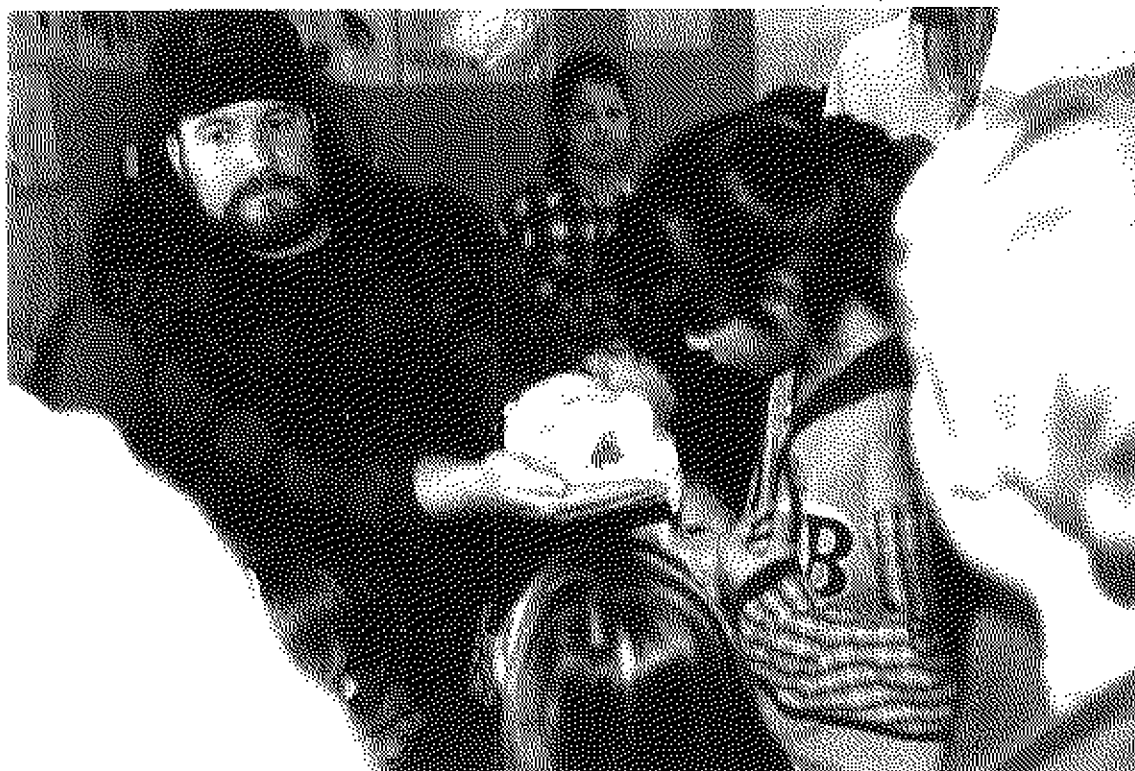


VIII. Photo Attachments

Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

Chinook Salmon egg delivery by CFFU volunteer



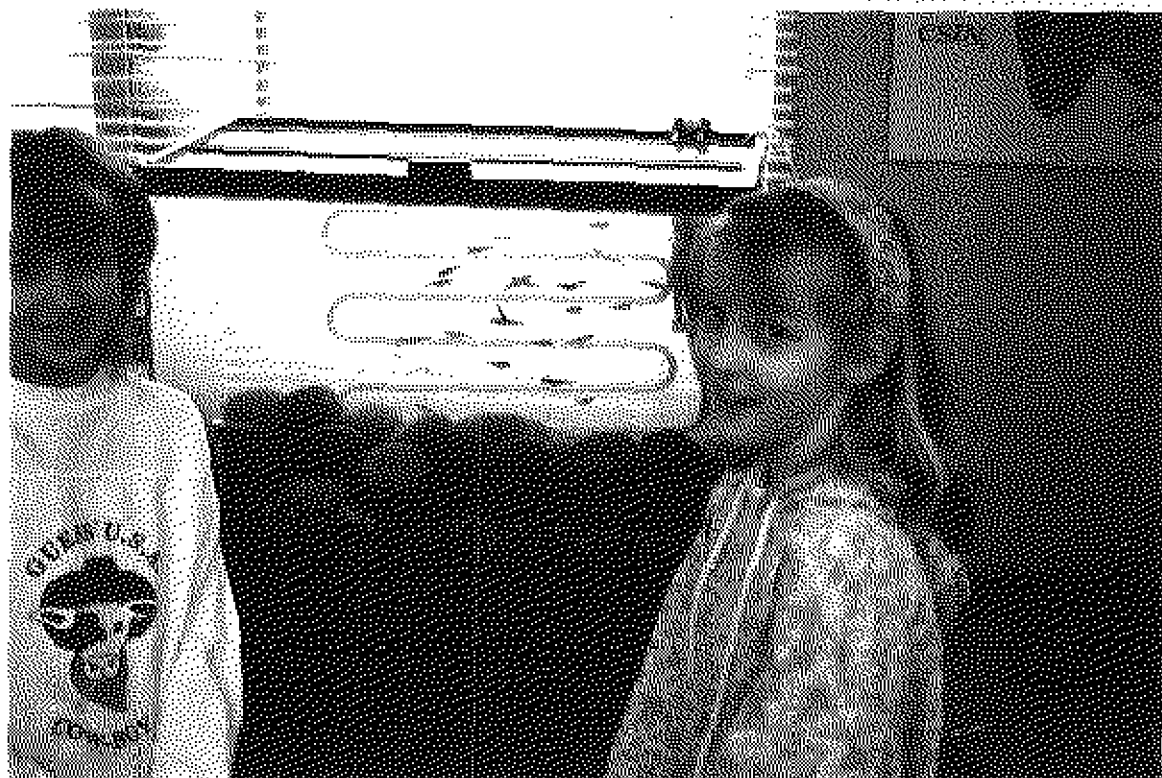


# VIII. Photo Attachments

## Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

Monitoring Chinook Salmon growth in the classroom



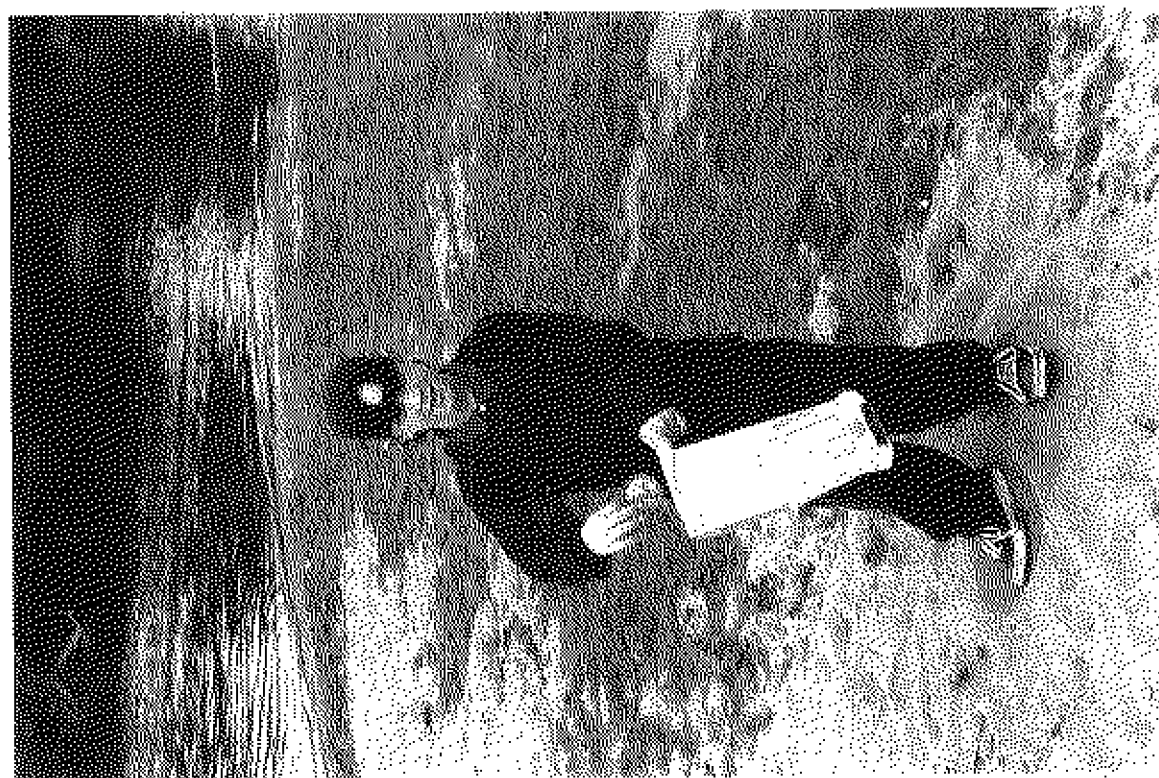


# VIII. Photo Attachments

## Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

### American River Clean-up

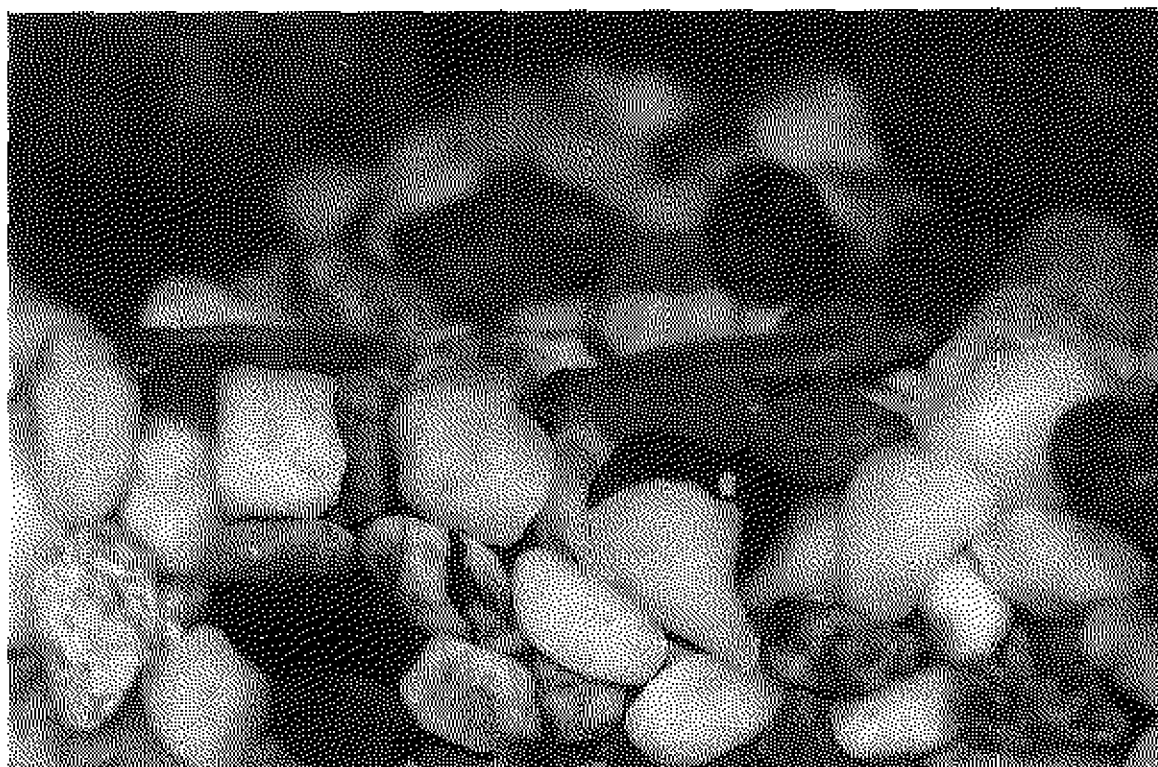


VIII. Photo Attachments

Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

Steelhead eggs ready to hatch and steelhead alevin

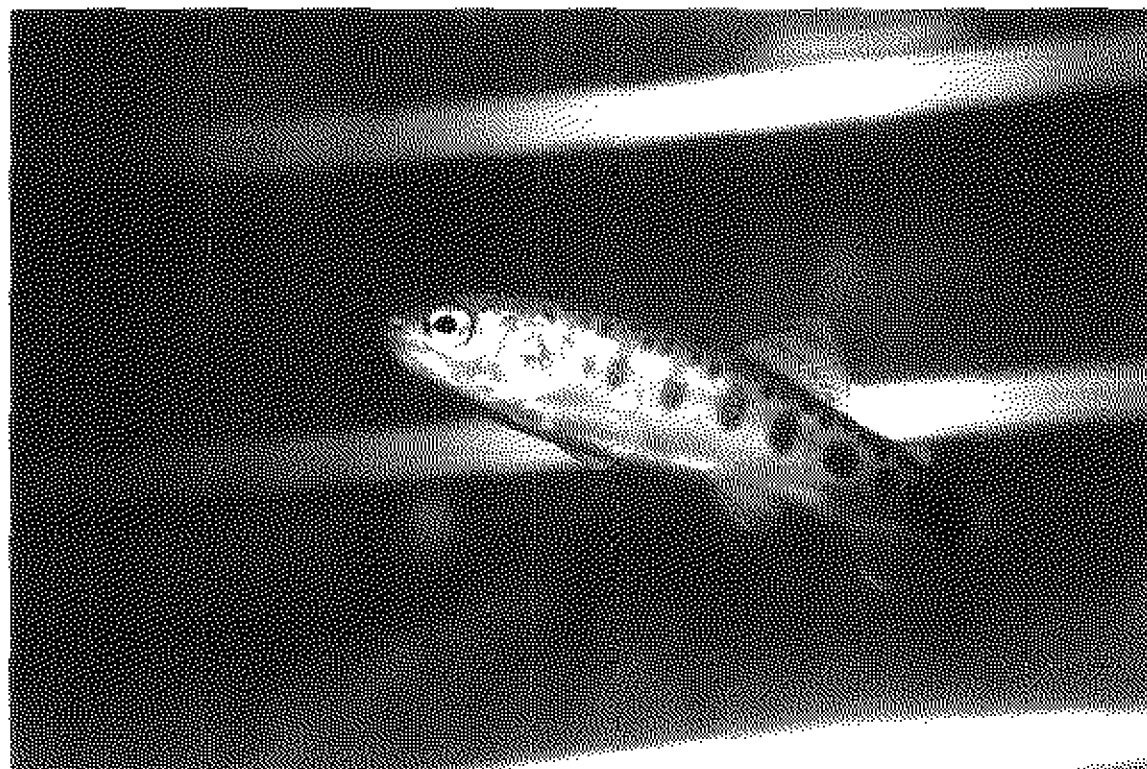
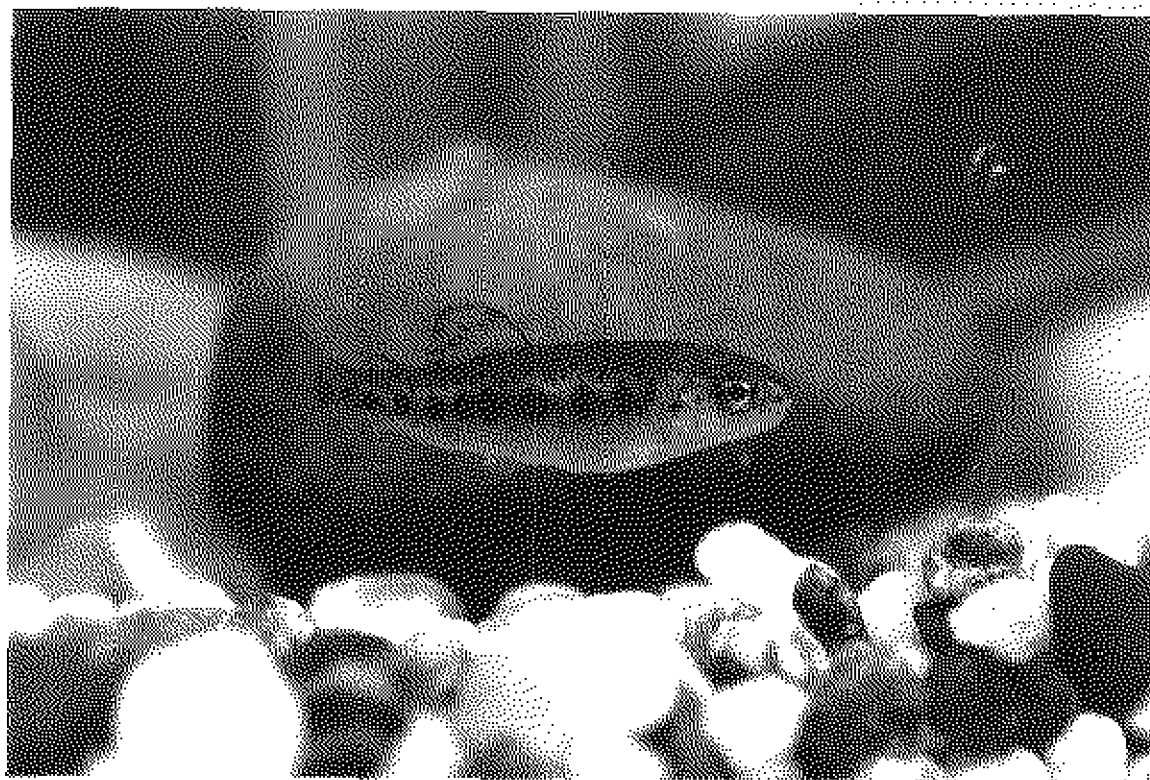


# VIII. Photo Attachments

## Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

Steelhead fry growing

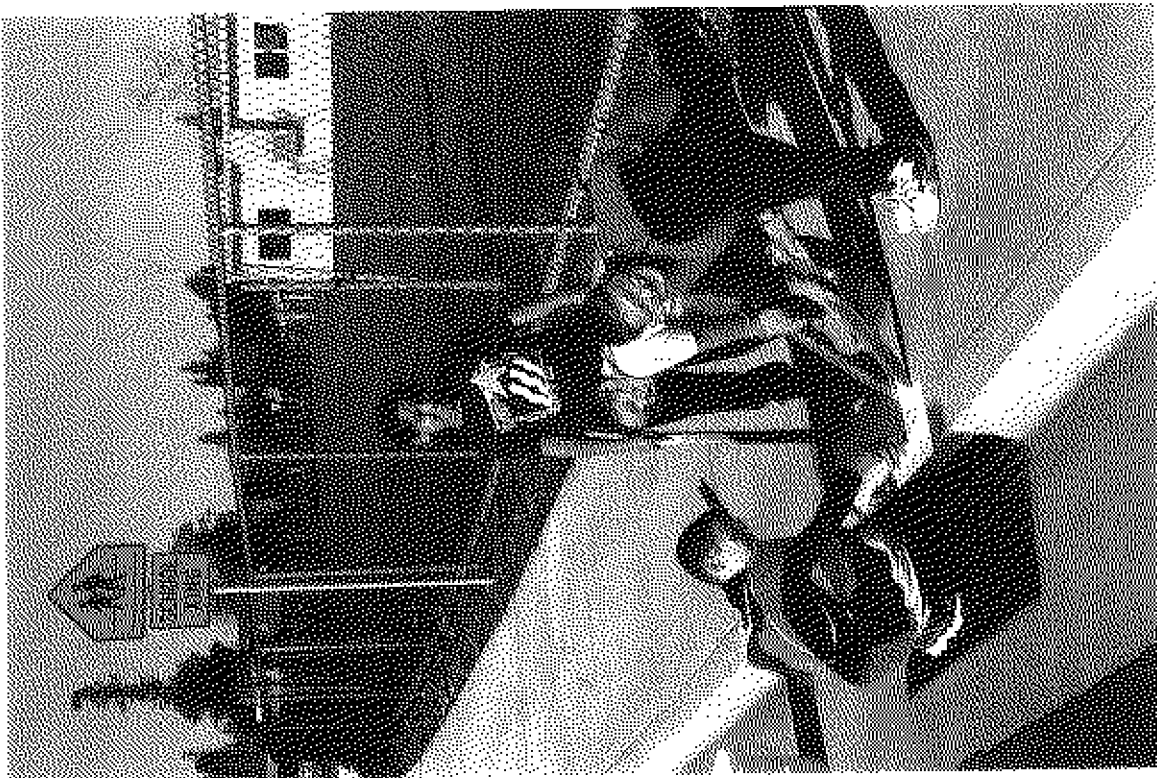


## VIII. Photo Attachments

### Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

#### Storm Drain Stenciling





VIII. Photo Attachments

Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

Study of a managed wetland by teachers... and students



## VIII. Photo Attachments

### Project CARE for the Environment

Conservation, Appreciation, Restoration, Education

4 ELK GROVE • LAGUNA Neighbors • Thursday, May 23, 1996

EDUC

# Tules of the trade

## Galt students visit preserve

By Jim Elliott  
Staff Writer

Ana Calderon worked her shovel into the mud and then called to her friend, Juana Velazquez, to bring her a tule plant. A few pats to cover it up and then it was on to dig another hole as part of Fairsite Elementary School's field trip to Cosumnes River Preserve.

Approximately 60 fourth-graders from the Galt school planted nearly 200 tules on Monday beside a trail as part of a hands-on exercise during their field trip. Two more classes from Fairsite planted more tules Tuesday along the raised trail west of Franklin Road near Lost Slough.

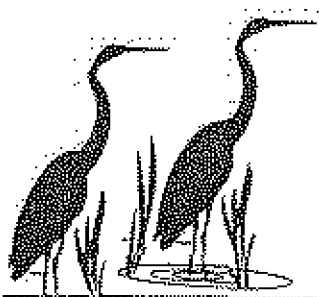
"It's fun when we are digging the holes," said Calderon, her shoes caked with mud.

Students from Fairsite and Valley Oaks elementary schools and Galt High School are helping the Nature Conservancy prepare the habitat while learning about ecology and the environment. Tules planted along the trail will serve as a buffer between visitors and ducks, swans and geese at the preserve.



Neighbors/Jim Elliott

Ana Calderon, left, digs the hole while Juana Velazquez prepares to plant a tule plant at Cosumnes River Preserve Monday during a Fairsite Elementary School field trip.



# COSUMNES Cross Current

News for Cosumnes River Preserve Volunteers • Provided by The Nature Conservancy • Summer 1996

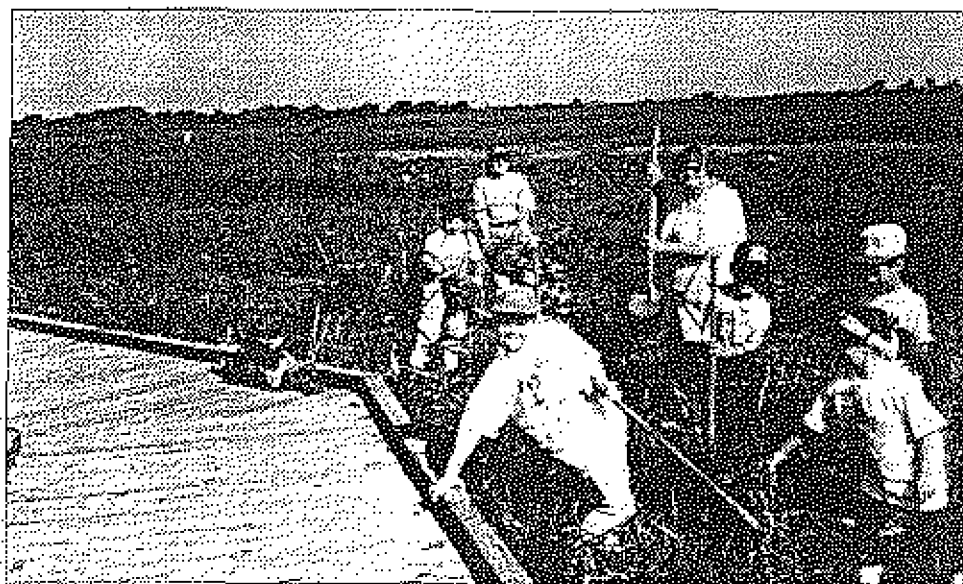
## Local Students Pitch In.

May was a busy environmental education month. The Preserve hosted approximately 360 students, teachers, and parents from two Galt Elementary Schools — Fairsite and Valley Oaks.

All of the students participated in restoration activities on the Preserve. Most planted common tules, or bulrush, along the Lost Slough Wetlands Boardwalk, while students who visited on the 28th worked along Willow Slough Nature Trail contributing to trail maintenance.

The tule plantings were a verifiable success. The students did a great job lining the edges of the western section of the boardwalk with tules. Our idea is to improve the habitat along the Los Slough Boardwalk. Also, with the newly bermed mini-levees, the planted region has already been flooded. Be sure to check out the improvements next time you visit the Preserve.

Some of the students from Valley Oaks Elementary School wrote to say how much they enjoyed planting the tules. Samantha, in Mrs. Kennedy's class, liked planting because "...we were helping the birds" and Jordan liked planting because "it was fun." Tule plant-



School kids planting tules along boardwalk.

ing wasn't the only enjoyable activity of the day. Mrs. Ross and Mrs. Kennedy mentioned how much they "loved the centers that were set up at the barn." At these centers students could handle skulls, feathers, and crayfish and view aquatic invertebrates through two-way microscopes. The interactive tables were generously provided by Shannon Brown, a wetland management volunteer.

The visitations from Fairsite Elementary School were extra special as they provided an opportunity for the Preserve staff to thank the students for their philanthropy. Through a student inspired fundraiser, the Fairsite students collected \$417.00. They presented a check to the Preserve staff on April 19, 1996. The donation will help to

rebuild the Visitor Center exhibits. Hopefully, students will be able to return this time next year to see their contributions in the Visitor Center and along Lost Slough Wetlands Boardwalk.

None of the visitations would have been a success without the tremendous commitment of the Preserve Volunteer Naturalists. With sixty students each day, the volunteers helped to make the days manageable and educational. The Preserve staff thanks all who generously donated their time.

Please come out and visit us this summer.



For more information, call the Cosumnes River Preserve Recorded information line at (916) 684-2816.



VIII. Photo Attachments  
Project CARE for the Environment  
Conservation, Appreciation, Restoration, Education

Gathering acorns in the CRP oak riparian forest

Wednesday, Nov. 22, 1989

## NEWSLINE

# Students get outdoors

Fourth-grade students at Fairsite School recently visited the Cosumnes River Preserve just west of Galt.

Students were not there just to enjoy the spectacular fall colors and the beautiful scenery, but to work on an important restoration project.

Armed with trowels and led by enthusiastic volunteers, these young environmentalists planted more than 2,000 Valley Oak acorns in an area next to the Tall Forest.

After a brief lunch break and a chance to see the exhibits at the Visitor's Center, small groups set off to explore the Willow Slough Nature Trail.

Preserve naturalists helped students find animal tracks, pointed out a variety of native plants and identified many different birds.

The day was spent in an outdoor classroom and all were disappointed when it was time to load the bus to go home.

The Cosumnes River Preserve and the Galt Joint Union School District have become environmental education partners. Teachers are receiving training about what the preserve has to offer.

The Nature Conservancy pays a portion of the field trip costs which allows more classes to experience nature firsthand.

Judging from the enthusiasm, children will soon be taking their parents on a field trip to the Cosumnes River Preserve.



Fairsite School students visit Cosumnes River Preserve.

